

# English Language Arts Strategic Plan

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# SCTA Connection



Curriculum is based on standards and best practices, implemented with fidelity, and aligned with meaningful assessments that provide actionable data for instructional planning.

Each and every student receives a high-quality education through access to individualized instruction, challenges, supports, and opportunities.

Operations and practices are responsive, transparent, fiscally responsible and accountable, with students at the heart of all decisions.

# Development and Feedback

Review system-wide data and SIP plans

Determine root causes

Develop outcomes and strategies

Identify action steps and timelines

Students

Teachers

Administrators

Reading Specialists

Reading Support Teachers

Community

Central Office Leadership

# Goals

**Goal 1:** Instructional staff and administrators understand research-informed instructional literacy practices. **PROFESSIONAL LEARNING**

**Goal 2:** Research-based instructional practices to support mastery of grade-level standards are implemented and implemented consistently and effectively. **FIRST INSTRUCTION**

**Goal 3:** Culturally responsive pedagogy and resources that include diverse perspectives are utilized consistently and effectively. **DIVERSITY**

**Goal 4:** Research-informed interventions aligned to first instruction are provided to students demonstrating an area of need in literacy. **INTERVENTION**

**Goal 5:** Staff who support reading instruction across the levels are used efficiently and effectively. **IMPLEMENTATION**

**Goal 6:** Ensure that parents, guardians, and community members are active and valued partners through transparent, open, and accessible communication. **COMMUNITY PARTNERSHIP**

# Goal 1: Professional Learning

Instructional staff and administrators understand research-informed instructional literacy practices.

Focus	Specifics
Professional Learning	<ul style="list-style-type: none"><li>● Science of reading</li><li>● Data collection process and tools</li></ul>

## Highlights to Date:

- Language Essentials for Teachers of Reading and Spelling (LETRS®) Cohorts
- LETRS® for Administrators
- Jemicy School Partnership
- Science of Reading & Deconstructing Dyslexia Professional Learning

# Goal 2: First Instruction

Implement research-based instructional practices to support mastery of grade-level standards.

Focus	Specifics
First Instruction	<ul style="list-style-type: none"><li>● Evidence-based literacy instruction</li><li>● Formative assessment</li><li>● Teacher collaboration and planning</li><li>● Data-informed discussions</li></ul>

## Highlights to Date:

- Instructional Materials
- Grade 3-5 Foundational Skills Scope and Sequence
- CommonLit Materials and Assessments

# Goal 3: Diversity

Implement culturally responsive pedagogy by utilizing resources that include diverse perspectives.

Focus	Specifics
Diversity	<ul style="list-style-type: none"><li data-bbox="523 517 1251 561">● Inclusive learning environment</li><li data-bbox="523 572 1387 615">● Culturally diverse texts and materials</li><li data-bbox="523 626 1812 670">● Inclusive and culturally responsive instructional practices</li></ul>

## Highlights to Date:

- Actively Learn Instructional Materials
- Syllabi Review
- Scholastic Classroom Libraries
- Alignment with Equity Framework and School Improvement Planning

# Goal 4: Intervention

Provide research-informed interventions aligned to first instruction to students demonstrating an area of need in literacy.

Focus	Specifics
Interventions	<ul style="list-style-type: none"><li>● Entrance and exit criteria</li><li>● K-12 progress monitoring tools</li><li>● Intervention programs and instructional practice training (Heggerty, IMSE-OG, SIPPS, etc.)</li></ul>

## Highlights to Date:

- DIBELS 8 Training and Administration
- Intervention Training and Materials
- Screener Canvas Course



# Goal 5: Implementation

Efficiently and effectively utilize staff who support reading instruction across the levels.

Focus	Specifics
Staff to Support Implementation	<ul style="list-style-type: none"><li>● Redesign the role of secondary reading specialists</li><li>● Redesign the role of elementary reading support teachers</li><li>● Create secondary reading support teacher positions</li><li>● Develop school-based literacy leaders</li></ul>

## Highlights to Date:

- Additional Reading Specialists
- Alignment to Middle School Model
- Central Office Support to Schools

# Goal 6: Community Partnerships

Ensure that parents, guardians, and community members are active and valued partners through transparent, open, and accessible communication.

Focus	Specifics
Parent Communication	<ul style="list-style-type: none"><li>● Community web pages</li><li>● On-track College and Career Ready Resources</li><li>● Report card resources</li><li>● Community meetings</li></ul>

## Highlights to Date:

- [HCPSS Ready to Read Act Webpage](#)
- Communication Resources

# Considerations

- Budget
- Staffing
- Professional Learning
- Time

# Questions