



## **Policy 8020 Grading and Reporting: Middle and High School**

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# Rationale for Modifications – Policy 8020

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*The policy was modified to update and align guidelines to ensure that information on grading, reporting, promotion, retention, and homework is clear and consistent and aligns to COMAR standards.*

## Changes Include:

- Reorganizes and clarifies standards for grades and codes
- Adds standards for promotion and retention in middle and high school
- Updates standards for homework including criteria used to establish homework guidelines
- Adds a definition for mastery and updates definitions for credit and grade
- Revises criteria for high school courses taken in middle school

# Highlights – 8020

## *Calculation of Final Grades for 1.0 Credit High School Courses*

<b>Models Considered by Committee</b>	<b>Quarter 1</b>	<b>Quarter 2</b>	<b>Quarter 3</b>	<b>Quarter 4</b>	<b>Midterm</b>	<b>Final</b>
<b>A</b>	20%	20%	20%	20%	N/A	20%
<b>B</b>	20%	20%	20%	20%	10%	10%
<b>C</b>	22.5%	22.5%	22.5%	22.5%	5%	5%
<b>D</b>	22.5%	22.5%	22.5%	22.5%	N/A	10%
<b>E</b>	25%	25%	25%	25%	N/A	N/A
<b>F</b>	15%	15%	15%	15%	20%	20%

# Highlights – 8020

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## *Full Year Courses (1.0 Credit) (Policy Section III.A.5.a, p. 3-4)*

Beginning in the 2022-2023 school year, and all subsequent school years, **high school courses** for which students take the state end-of-course assessment will have the final grade comprised in the following way: each quarter grade will represent 20 percent of the student's final grade and the state end-of-course assessment will represent 20 percent of the student's final grade.

For all other 1.0 credit high school courses, including high school courses taken in middle school, the final grade is comprised of the four quarter grades, each representing 25 percent of the student's final grade.

# Updates from MSDE

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*Full Year Courses (1.0 Credit) (Policy Section III.A.5.a, p. 3-4)*

Beginning in the **2022-2023** school year, and all subsequent school years, high school courses for which students take the **state end-of-course assessment** will have the final grade comprised in the following way: each quarter grade will represent 20 percent of the student's final grade and the state end-of-course assessment will represent 20 percent of the student's final grade.

## **Pending Changes to COMAR 13A.03.02**

- The state end-of-course assessment will take effect in the 2023-2024 school year.
- English and mathematics assessments will be removed from the end-of-course assessment requirement.

# Highlights – 8020

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## *Withdrawal (W) Codes (Policy Section III.A.3.b, p. 3)*

Students now have up to 24 school days for a year-long course and 16 school days for a semester-long course to withdraw from a course without a W code appearing on their transcript. This represents a change from 14 school days for any course under the prior version of the policy.

Courses with W codes will receive no credit and will not be calculated into the cumulative GPA but will be calculated into marking period GPAs. Students who transfer into a different level of the same course will also not receive a W.

# Highlights – 8020

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## *Promotion and Retention - High School (Policy Section III.D, p. 9)*

1. To be promoted to grade 10, students must have five credits including one English credit or one mathematics credit and one year of high school attendance.
2. To be promoted to grade 11, students must have ten credits including two English credits and two mathematics credits and two years of high school attendance.
3. To be promoted to grade 12, students must have fourteen credits including two English credits and two mathematics credits and three years of high school attendance.

# Next Steps

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July 14, 2022: Public Hearing

August 16, 2022: Board Action



# Questions

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