Top 5 Priorities by Respondent Group

By race/ethnicity

Ranking	Overall	Black respondents	Hispanic Respondents	Asian Respondents	White Respondents
First	Improving reading and writing in the early grades (53.1%)	Improving reading and writing in the early grades (58.9%)	Improving reading and writing in the early grades (47.6%)	Improving reading and writing in the early grades (47.7%)	Improving reading and writing in the early grades (50.3%)
Second	Improving social, emotional, and mental health supports (32.5%)	Improving social, emotional, and mental health supports (35.5%)	Improving math and science skills (37.2%)	Improving math and science skills (46.4%)	Improving social, emotional, and mental health supports (35.1%)
Third	Improving math and science skills (32.2%)	Improving math and science skills (35.1%)	Improving social, emotional, and mental health supports (33.3%)	Developing more excellent teachers (38.4%)	Improving math and science skills (28.0%)
Fourth	Developing more excellent teachers (27.2%)	Developing more excellent teachers (32.9%)	Developing more excellent teachers (30.6%)	Improving critical thinking, problem solving, collaborative teamwork skills (30.3%)	Improving critical thinking, problem solving, collaborative teamwork skills (27.3%)
Five	Improving critical thinking, problem solving, collaborative teamwork skills (26.5%)	*Increasing resources to underserved communities (25.1%)*	Improving critical thinking, problem solving, collaborative teamwork skills (25.8%)	Improving social, emotional, and mental health supports (29.9%)	Developing more excellent teachers (26.3%)

By primary connection to Maryland schools

Ranking	Overall	Students	Teachers	School Leaders	Business Community	Higher Education
First	Improving reading and writing in the early grades (53.1%)	Improving reading and writing in the early grades (51.9%)	Improving reading and writing in the early grades (50.7%)	Improving reading and writing in the early grades (56.9%)	Improving reading and writing in the early grades (49.2%)	Improving reading and writing in the early grades (45.7%)
Second	Improving social, emotional, and mental health supports (32.5%)	Improving math and science skills (37.9%)	Improving social, emotional, and mental health supports (36.5%)	Improving social, emotional, and mental health supports (41.3%)	Improving math and science skills (37.0%)	Improving critical thinking, problem solving, collaborative teamwork skills (31.0%)
Third	Improving math and science skills (32.2%)	Improving social, emotional, and mental health supports (32.7%)	*Expanding Career and Technical Education programs (24.6%)*	Developing more excellent Teachers (37.2%)	*Expanding Career and Technical Education programs (30.3%)*	Improving math and science skills (30.8%)
Fourth	Developing more excellent teachers (27.2%)	Developing more excellent Teachers (29.1%)	*Recognizing and rewarding our best teachers (24.0%)*	Improving math and science skills (29.6%)	Improving critical thinking, problem solving, collaborative teamwork skills (30.3%)	Improving social, emotional, and mental health supports (30.7%)
Fifth	Improving critical thinking, problem solving, collaborative teamwork skills (26.5%)	Improving critical thinking, problem solving, collaborative teamwork skills (27.6%)	Improving critical thinking, problem solving, collaborative teamwork skills (23.3%)	Improving critical thinking, problem solving, collaborative teamwork skills (27.4%)	Improving social, emotional, and mental health supports (27.1%)	Developing more excellent teachers (29.3%)

By region

Ranking	Western Maryland (Garret, Allegany, Washington,	Capital Region (Frederick, Montgomery, Prince George's)	Central Maryland (Anne Arundel, Baltimore City, Baltimore County, Carroll, Harford, Howard)	Southern Maryland (Calvert, Charles, St. Mary's)	Eastern Shore (Kent, Queen Anne's, Talbot, Caroline, Dorchester, Wicomico, Somerset, Worcester, Cecil)
First	Improving reading and writing in the early grades (54.5%)	Improving reading and writing in the early grades (50.1%)	Improving reading and writing in the early grades (53.1%)	Improving reading and writing in the early grades (52.6%)	Improving reading and writing in the early grades (52.7%)
Second	Improving social, emotional, and mental health supports (34.8%)	Improving math and science skills (33.3%)	Improving math and science skills (34.1%)	Improving social, emotional, and mental health supports (36.0%)	Improving social, emotional, and mental health supports (35.9%)
Third	Expanding Career and Technical Education programs (33.1%)	Improving social, emotional, and mental health supports (33.0%)	Improving social, emotional, and mental health supports (31.4%)	Improving critical thinking, problem solving, collaborative teamwork skills (29.5%)	Expanding Career and Technical Education Programs (27.9%)
Fourth	Improving math and science skills (31.4%)	Developing more excellent teachers (30.8%)	Developing more excellent teachers (28%)	Expanding Career and Technical Education (25.9%)	Improving critical thinking, problem solving, collaborative teamwork skills (25.3%)
Fifth	Improving critical thinking, problem solving, collaborative teamwork skills (25.8%)	Improving critical thinking, problem solving, collaborative teamwork skills (26.6%)	Improving critical thinking, problem solving, collaborative teamwork skills (27.1%)	Improving math and science skills (25.5%)	Developing more excellent teachers (23.6%)

BY LSS

Ranking	Allegany	Anne Arundel	Baltimore City	Baltimore County	Calvert	Caroline
First	Improving reading and writing in the early grades (55.0%)	Improving reading and writing in the early grades (53.5%)	Improving reading and writing in the early grades (55.0%)	Improving reading and writing in the early grades (59.4%)	Improving reading and writing in the early grades (51.7%)	Improving reading and writing in the early grades (53%)
Second	Improving social, emotional, and mental health supports (37.1%)	Improving math and science skills (36.9%)	Improving social, emotional, and mental health supports (41.8%)	Improving math and science skills (35.1%)	Improving social, emotional, and mental health supports (35.9%)	Expanding career and technical education (37.8%)
Third	Improving math and science skills (31.9%)	Developing more excellent teachers (30.1%)	*Increasing resources to underserved communities (32.1%)*	Improving social, emotional, and mental health supports (32.4%)	Improving critical thinking, problem solving, and collaborative teamwork skills (31.8%)	Improving social, emotional, and mental health supports (29.8%)
Fourth	Expanding Career and Technical Education (28.0%)	Improving critical thinking, problem solving, and collaborative teamwork skills (28.6%)	Improving math and science skills (29.5%)	Developing more excellent teachers (27.3%)	Improving math and science skills (28.6%)	*Recognizing and rewarding our best teachers (23.8%)*
Fifth	Improving critical thinking, problem solving, and collaborative teamwork skills (23.9%)	Improving social, emotional, and mental health supports (28.1%)	Developing more excellent teachers (29.5%)	Improving critical thinking, problem solving, and collaborative teamwork skills (22.2%)	Expanding career and technical education (25.5%)	Improving math and science skills (21.9%)

Ranking	Carroll	Cecil	Charles	Dorchester	Frederick	Garrett
First	Improving reading and writing in the early grades (49.5%)	Improving reading and writing in the early grades (53.6%)	Improving reading and writing in the early grades (53.2%)	Improving reading and writing in the early grades (71.7%)	Improving reading and writing in the early grades (49.9%)	Improving reading and writing in the early grades (57.7%)
Second	Improving social, emotional, and mental health supports (32.5%)	Improving social, emotional, and mental health supports (43.6%)	Improving social, emotional, and mental health supports (34.8%)	Improving social, emotional, and mental health supports (44.4%)	Improving social, emotional, and mental health supports (37.2%)	Expanding career and technical education (42.1%)
Third	Improving math and science skills (31.6%)	Expanding career and technical education (30.7%)	Developing more excellent teachers (33.2%)	*Recognizing and rewarding our best teachers (31.3%)*	Improving critical thinking, problem solving, and collaborative teamwork skills (27.0%)	Improving math and science skills (33.8%)
Fourth	Improving critical thinking, problem solving, and collaborative teamwork skills (30.5%)	Improving critical thinking, problem solving, and collaborative teamwork skills 27.4%)	Improving critical thinking, problem solving, and collaborative teamwork skills (26.4%)	Developing more excellent teachers (26.3%)	Developing more excellent teachers (25.7%)	Improving social, emotional, and mental health supports (26.5%)
Fifth	Expanding career and technical education (28.0%)	Improving math and science skills (24.6%)	Improving math and science skills (25.2%)	Improving math and science and skills (21.2%)	Improving math and science skills (23.8%)	Improving critical thinking, problem solving, and collaborative teamwork skills (25.6%)

Ranking	Harford	Howard	Kent	Montgomery	Prince George's	Queen Anne's
First	Improving reading and writing in the early grades (50.2%)	Improving reading and writing in the early grades (51.6%)	Improving reading and writing in the early grades (53.7%)	Improving reading and writing in the early grades (49.0%)	Improving reading and writing in the early grades (54.7%)	Improving reading and writing in the early grades (52.4%)
Second	Improving social, emotional, and mental health supports (33.9%)	Improving math and science skills (33.8%)	Improving social, emotional, and mental health supports (43.3%)	Improving math and science skills (35.0%)	Developing more excellent teachers (34.0%)	Improving social, emotional, and mental health supports (34.7%)
Third	Improving math and science skills (30.2%)	Improving social, emotional, and mental health supports (31.8%)	Developing more excellent teachers (32.8%)	Improving social, emotional, and mental health supports (32.5%)	Improving math and science skills (33.6%)	Improving critical reading, problem solving, and mental health supports (29.9%)
Fourth	Expanding Career and Technical Education (27.0%)	Developing more excellent teachers (27.5%)	*Increasing resources to underserved communities (29.9%)*	Developing more excellent teachers (30.4%)	Improving social, emotional, and mental health supports (32.2%)	Expanding career and technical education (29.3%)
Fifth	Improving critical thinking, problem solving, and collaborative teamwork skills (26.7%)	Improving critical thinking, problem solving, and collaborative teamwork skills (27.3%)	Expanding career and technical education (19.4%)	Improving critical thinking, problem solving, and collaborative teamwork skills (28.0%)	*Offering full-day PreK for all students (24.7%)*	Improving math and science skills (23.8%)

Ranking	Saint Mary's	Somerset	Talbot	Washington	Wicomico	Worcester
First	Improving reading and writing in the early grades (53.6%)	Improving reading and writing in the early grades (52.7%)	Improving reading and writing in the early grades (48.4%)	Improving reading and writing in the early grades (50.4%)	Improving reading and writing in the early grades (53.6%)	Improving reading and writing in the early grades (42.7%)
Second	Improving social, emotional, and mental health supports (36.4%)	Improving social, emotional, and mental health supports (43.6%)	Improving social, emotional, and mental health supports (33.0%)	Improving social, emotional, and mental health supports (41.3%)	Improving social, emotional, and mental health supports (32.5%)	Improving social, emotional, and mental health supports (34.2%)
Third	Improving critical thinking, problem solving, and collaborative teamwork skills (29.0%)	Expanding Career and Technical Education (34.6%)	Expanding Career and Technical Education (28.1%)	Expanding Career and Technical Education (29.0%)	Improving critical thinking, problem solving, and collaborative teamwork skills (27.8%)	Developing more excellent teachers 29.1%)
Fourth	Expanding Career and Technical Education (28.0%)	*Increasing resources to underserved communities (32.7%)*	Improving critical thinking, problem solving, and collaborative teamwork skills (26.3%)	Improving critical thinking, problem solving, and collaborative teamwork skills (28.5%)	Expanding Career and Technical Education (25.9%)	Improving critical thinking, problem solving, and collaborative teamwork skills (24.8%)
Fifth	Improving math and science skills (22.3%)	Improving math and science skills (27.3%)	Developing more excellent teachers (25.6%)	Improving math and science skills (27.8%)	Improving math and science skills (23.7%)	Expanding Career and Technical Education (22.2%)

Q.37 What is your overall opinion of how well public schools are performing in Maryland?

	Overall	Black respondents	Hispanic respondents	Asian respondents	White Respondents
Extremely positive	10.2%	9.7%	17.6%	16.6%	10.1%
Somewhat positive	60.5%	60.1%	52.2%	64.1%	64.4%
Somewhat negative	22.5%	24.2%	20.5%	15.9%	20.6%
Extremely negative	6.8%	5.9%	9.7%	3.4%	5.0%

	Overall	Students	Teachers	School Leaders	Business Community
Extremely positive	10.2%	11.5%	9.2%	16.0%	7.1%
Somewhat positive	60.5%	56.2%	63.6%	65.1%	51.3%
Somewhat negative	22.5%	23.9%	22.5%	16.1%	28.8%
Extremely negative	6.8%	8.4%	4.7%	2.8%	12.9%

Q.39 How important is the quality of public schools to Maryland's success as a state?

	Overall	Black respondents	Hispanic respondents	Asian respondents	White Respondents
Extremely important	85.8%	87.7%	82.9%	90.2%	86.4%
Moderately important	12.4%	10.2%	13.5%	8.2%	12.3%
Slightly Important	1.3%	1.5%	2.4%	1.2%	1.0%
Not at all important	0.5%	0.6%	1.2%	0.4%	0.3%

	Overall	Students	Teachers	School Leaders	Business Community
Extremely important	85.8%	82.1%	85.3%	83.9%	86.1%
Moderately important	12.4%	15.0%	13.3%	13.4%	12.0%
Slightly Important	1.3%	1.9%	1.1%	2.4%	1.0%
Not at all important	0.5%	0.8%	0.3%	0.3%	1.0%