

Curriculum and Instructional Resources - 2022 Update



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Purpose of this Report

Report updated information on curriculum development efforts

Seek Board approval for -

- **course and grade-level expectations for HCPSS PreK-12 curriculum and assessments (Appendix B & C)**
- **proposed course additions & deletions for the Catalog of Approved High School Courses (Appendix D)**

Strategic Call to Action Alignment

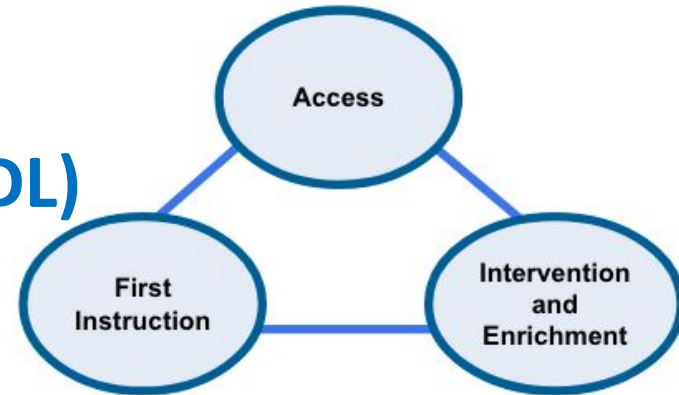
- Curriculum is based on standards and best practices, implemented with fidelity, and aligned with meaningful assessments that provide actionable data for instructional planning.
- Operations and practices are responsive, transparent, fiscally responsible and accountable, with students at the heart of all decisions.
- Each and every student receives a high-quality education through access to individualized instruction, challenges, supports, and opportunities.



Curriculum Development: Foundation

Curriculum development is built using the following frameworks as a foundation:

- **Understanding by Design[®] Framework (UbD)**
- **Universal Design for Learning (UDL)**
- **Diverse and Inclusive Materials, Resources, and Instructional Practice**



Curriculum Development: Process

Curricular office -

- gathers a diverse development team to design essential curriculum
- provides professional learning to development team
- leads development team in building content and resources
- ensures alignment to state standards
- engages stakeholders in input opportunities
- edits products for accuracy and consistency
- provides professional learning for teachers for effective implementation
- gathers feedback for future revisions based on implementation

Curriculum and Instruction Highlights

Continued Efforts to Enhance Diversity in Curriculum

- Diversity as a lens for curriculum development
- Diversity of texts
- Analysis of teacher syllabi
- Enhancements to social studies curriculum

Curriculum and Instruction Highlights

Curriculum Development Spotlights

Social Studies

- Asian Studies & Latin American Studies
- Native American Studies
- LGBTQ Studies

Other Courses of Interest

- Financial Literacy
- Health 2

Curriculum and Instruction Highlights

Communication with Families and Community

- Family and Community Resource Pages
- Engaging the Community in the Curriculum Development Process

Catalog of Approved High School Courses

Rationale for Proposed Revisions

- Requirements for Graduation
- Demonstrated Needs
- Course Enrollment
- Revised Standards
- Alignment of Courses
- Student Course Requests



Curriculum and Instruction Highlights

Proposed Courses to be Added: Science

- **Earth Space Systems Science - G/T (1.0 credit)**
- **Chemistry - Honors (0.5 credit)**
- **Physics - Honors (0.5 credit)**

2022-2023 Course Changes

Proposed Courses to be Added: Career Academies/CTE

- **Programming Fundamentals - G/T (1.0 credit)**
- **Civil Engineering I - G/T (2.0 credits)**
- **Civil Engineering II - G/T (3.0 credits)**
- **Certified Clinical Medical Assistant - Honors (3.0 credits)**

2022-2023 Course Changes

Proposed Courses to be Added: Fine Arts

- **Dance for Athletes (0.5 credit)**
- **Technical Theatre (0.5 credit)**
- **Visual Arts (0.5 credit)**
- **Guitar I (0.5 credit)**
- **Piano I (0.5 credit)**

2022-2023 Course Changes

Proposed Courses to be Added: World Languages

- Chinese VI - G/T (1.0 credit)
- French VI - G/T (1.0 credit)
- Spanish VI - G/T (1.0 credit)

2022-2023 Course Changes

Proposed Courses to be Removed: CTE

- Principles of Java Programming - G/T
- Systems Engineering Innovation - G/T
- Systems Management Solutions - G/T
- Advance Design Applications
- Advance Technological Applications

2022-2023 Course Changes

Proposed Courses to be Removed from ARL:

- Career Research and Development I at ARL (CT-560-1)
- Career Research and Development II at ARL (CT-570-1)
- Site Based Work Experience at ARL (CT-580-2)

Note: These courses will still be offered in the catalog. Students will take these courses at their home schools.

Questions

