

HCPSS Proposed Increment Weather Asynchronous Instruction Plan 2022-2023

Board Action

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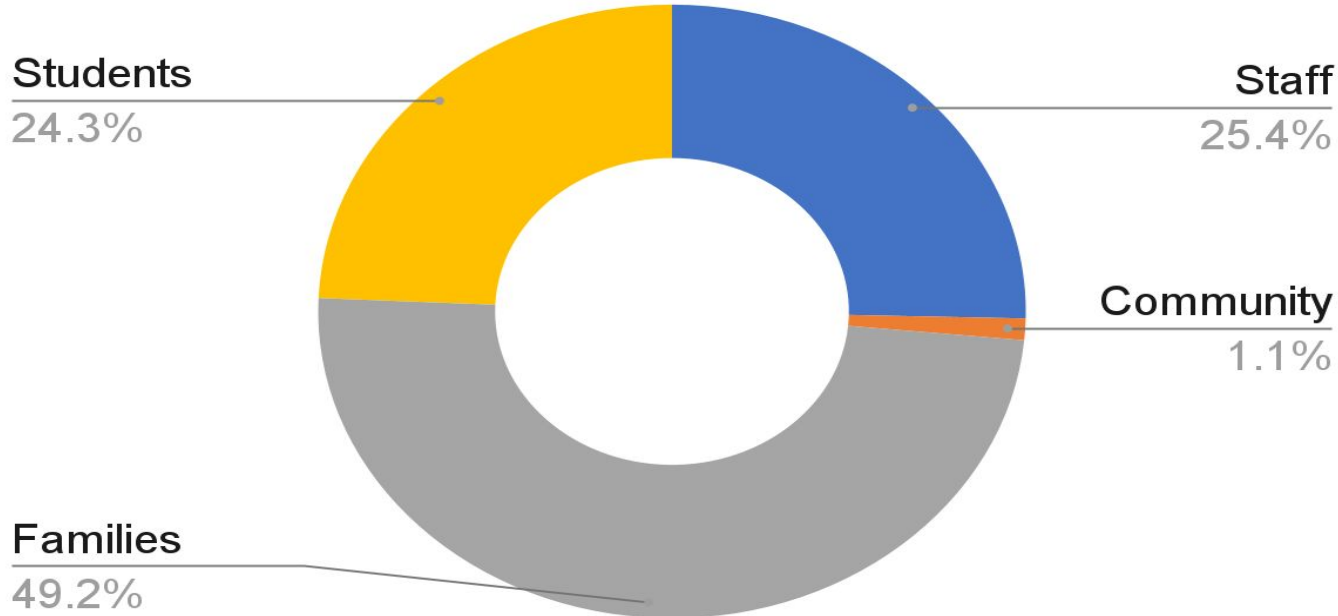
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October 4, 2022

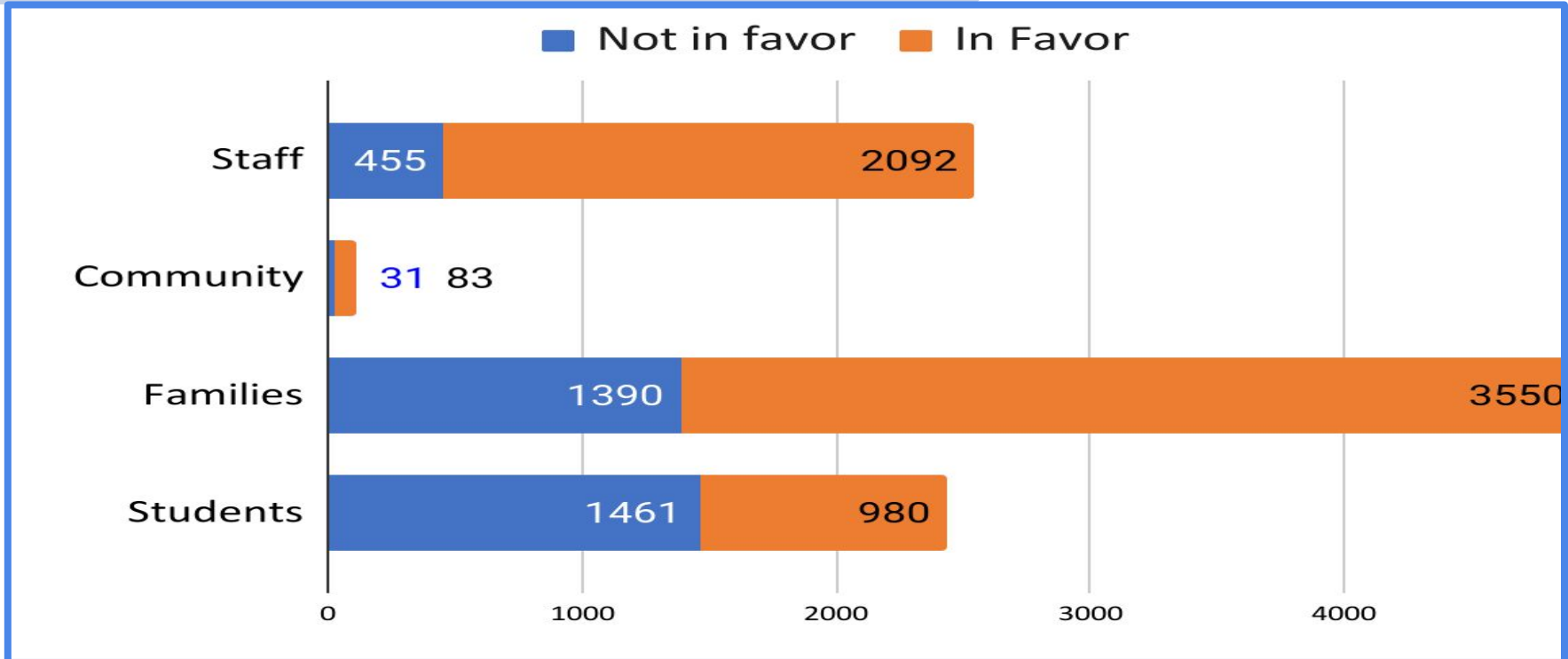
Stakeholder Group Responses

Staff	2547
Community	114
Families	4940
Students	2441
Total	10042

Survey Participants



Stakeholder Feedback



Stakeholder Questions

The following questions were identified in email responses:

- What happens if connectivity is lost?
- What is the timeframe to submit or make-up assignments?
- Does PreK-5 have to log on?
- How/when will PreK-5 parents/students receive tasks?
- What does asynchronous mean?

Staff Implementation Concerns

- ❑ Distributing and collecting instruction day tasks (elementary)
- ❑ Posting assignments on Canvas (secondary)
- ❑ Attending previously scheduled meetings

Student Implementation Concerns

Student survey respondents identified these top three concerns:

SECONDARY

- Logging into each course
- Completing work assigned for each course
- Completing the attendance assignment for each course

ELEMENTARY

- Accessing asynchronous day tasks
- Completing asynchronous day tasks
- Submitting completed tasks

Additional Implementation Concerns

- ❑ Following accommodations and supplementary aids/services outlined in the IEP for asynchronous assignments as appropriate
- ❑ Maintaining a tracking document
- ❑ Maintaining scheduled assessments virtually

Summary of Proposed Plan

- ❑ For SY 22-23, HCPSS is planning to repurpose up to three inclement weather days as asynchronous instruction days which will be used at the discretion of the Superintendent.
- ❑ The asynchronous instruction day minimizes disruptions to the instructional momentum especially for secondary students, and provides an opportunity for review of skills for elementary students.

Summary of Proposed Plan


Secondary students:

- ❑ Assignments are due ten (10) days after the weather event. Attendance will be taken at the 10th day.
- ❑ Grading will be based on assignments submitted by 10th day.

Elementary students:

- ❑ Asynchronous instructional day tasks are due ten (10) days after the weather event.
- ❑ Attendance will be taken at the 10th day.
- ❑ Completion of the virtual instructional day tasks will be a data point for attendance.

Next Steps

September 8	Report to the Board
September 9-22	Post Inclement Weather Asynchronous Instruction Plan and survey for public input
October 4	Request Board approval 
October 7	Submit Inclement Weather Asynchronous Instruction Plan to MSDE
October 24	Implement communication and training processes