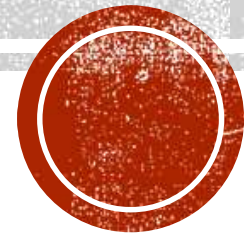


# OVERVIEW OF HOWARD COUNTY BOARD OF EDUCATION

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@ Howard County Chinese School, Howard Community College



# OUTLINE

1. What is Board of Education (BOE)?
2. Who are BOE members?
3. What is BOE doing?
4. Who are running for BOE?

# WHAT IS BOARD OF EDUCATION?

- The Board of Education of Howard County is the elected body responsible to the community for the education of their children and for the oversight and effectiveness of the school system. The Board adopts the vision, mission and goals for the school system and, in support of the mission and goals; the Board formulates and adopts educational policies that support the personal, academic, and social development of students. (*Policy 2000 School Board Governance, I. Policy Statement*)
- The responsibilities generally fall into three categories: Executive, Legislative, and Quasi-Judicial. Depending upon the particulars, the specific issue could fall into more than one category.

# WHO ARE BOE MEMBERS?

Current Board of Education Members



# WHAT IS BOE DOING?

- Have many meetings
- Make many decisions

# BOARD DUTIES

1. The Board employs and evaluates the Superintendent and Board Staff (Administrator, Internal Auditor, and Ombudsman). The Board holds the Superintendent accountable for the performance of the school system. Additionally, the Board holds the Superintendent responsible for employing and evaluating school system staff.
2. The Board delegates authority to the Superintendent to manage the school system and provide leadership for the staff. Such authority is communicated through written policies that specify ends desired by the Board and define operating limits.
3. The Board constantly monitors progress toward school system goals and compliance with written Board policies.
4. The Board, collectively and individually, takes full responsibility for Board activity and behavior. Board deliberations and actions are limited to Board work, not staff work.
5. Additional authority and responsibilities are delineated in Policy 2000 School Board Governance.

# BOE OBJECTIVES

- **A. Vision and Mission Statement of the Howard County Public School System**
- Vision: Every student is inspired to learn and empowered to excel.
- Mission: We cultivate a vibrant learning community that prepares students to thrive in a dynamic world.

# BOE OBJECTIVES

- **B. Mission Statement of the Board of Education of Howard County**
- The mission of the Howard County Board of Education is to provide leadership for excellence in teaching and learning by fostering a climate for deliberative change through policy and community engagement. (Policy 2000 School Board Governance)



# BOE OBJECTIVES

- **C. Mission and Beliefs**

- The Board of Education has control over educational matters that affect the county and that promote the interests of schools under its jurisdiction. The Board of Education adopts a strategic plan, called the Bridge to Excellence (BTE), to guide the school system in developing, implementing, and improving educational programs for its students. During the adoption process for the last strategic plan, the Board endorsed a Mission, a Vision of a dynamic learning community, and nine Belief Statements upon which the HCPSS educational goals and school improvement plans should be formulated. The Belief Statements were originally approved by the Board in January 1995 and are listed in Policy 2000 School Board Governance.

# BOE OBJECTIVES

1. Every child can learn.
2. • Each child is unique and has special abilities and interests that must be recognized and developed.
3. • The education of all children is the shared responsibility of the home, school, and community.
4. • Academics are a primary focus of education.
5. • Teachers have a responsibility to engage every student in learning.
6. • Students have a responsibility for their own learning and for their personal conduct.
7. • Parents have a responsibility for setting values and expectations that support the learning process.
8. • Lifelong learning is essential for productive and responsible participation in a diverse and changing world.
9. • Teachers have the right to teach and students have the right to learn in a safe and nurturing environment.

# TYPICAL BOARD WORK

The fiscal year runs from July 1 to June 30, and the Board's meeting agendas follow the fiscal quarters. The following items are just a few of the issues to be covered annually by the Board and the Superintendent:

## **First Quarter – July, August, and September**

FY Capital Budget Process Begins  
Master Plan Review, Revision and Adoption  
Curriculum Writing Workshops  
Board Self-Evaluation  
System Goals Implementation  
Capital Budget & Capital Improvement Public Hearing  
Student Member of the Board Reception and Swearing In Ceremony  
Board Cluster and Committee Assignments  
Annual Ombudsman Report

## **Second Quarter – October, November, and December**

MABE Conference  
MNS Conference  
Capital Budget due to IAC  
Board receives Audit Report  
Attendance Area Adjustment Recommendations and Board Approval  
Public Review of Textbooks  
Academic Calendar Recommendation  
Negotiations Begin – Parameters Set  
Organizational Meeting – Board Officers Elected  
Swearing-in & Reception for New Board Members

## **Third Quarter – January, February, and March**

Operating Budget Process Begins  
Negotiations Concluded

Adopted - November 20, 2014

Amended – February 26, 2015

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Academic Calendar Approved  
Board Mid-year Evaluation of Superintendent & Progress Toward Goals  
Board Submits Operating Budget Request  
Board Approves Recommended Textbooks  
Board Calendar Approved  
Friends of Education Award

## **Fourth Quarter – April, May, and June**

NSBA Conference  
Board Consideration of System Improvement Plan  
Final Adoption of Operating & Capital Budgets  
Adoption & Signing of Negotiated Agreements  
Board Evaluation of Superintendent  
Proposed Superintendent Goals Agreed Upon.  
Promotion of Administrators  
Board Approval of Adequate Public Facilities Ordinance (APFO) Chart  
Presentation of Feasibility Study  
MABE Leadership Summer Conference – late June

## **Ongoing**

Monitoring academic achievement  
Monitoring school system goals  
Assessment reports  
Policy creation and revision  
Engaging the community

# REFERENCES

## BOARD OF EDUCATION OF HOWARD COUNTY Handbook



Adopted – November 20, 2014  
Amended – February 26, 2015



## Policies and Procedures

The Board of Education sets local education policy consistent with state and federal laws governing public education. At the direction of the Board, the Superintendent and the school system administrative staff develop policies and administrative procedures to support policy decisions. Development and revision of policies follow [Policy 2020 Policy Development and Adoption](#).

The policies are assigned by category series as follows:

- 1000 Series: Foundations And Basic Commitments
- 2000 Series: School Board Governance and Operations
- 3000 Series: General School Administration
- 4000 Series: Fiscal Management
- 5000 Series: Support Services
- 6000 Series: Facilities Planning And Development
- 7000 Series: Human Resources
- 8000 Series: Instruction
- 9000 Series: Students
- 10000 Series: School and Community Involvement

[Alphabetical Index to Policies](#)

[Numerical Index to Policies](#)

[Highlights of changes to policies and procedures](#)

# WHO ARE RUNNING?

(REFERENCE: [HTTPS://CHAOWU.ORG/2018/02/27/2018-FINAL-HOCO-BOE-13-CANDIDATE-LIST/](https://chaowu.org/2018/02/27/2018-FINAL-HOCO-BOE-13-CANDIDATE-LIST/))

Candidate	Website	Background
Chao Wu	<a href="http://www.chaowu.org">www.chaowu.org</a>	It is me, an engineer and analyst, a Board Member of Columbia Association and River Hill Village Association
Sabina Taj	<a href="http://sabinataj.org">sabinataj.org</a>	Adjunct Professor at Howard Community College
Mavourene Robinson	none	CAC member, used to be River Hill Village Board Member
Saif Reihman	<a href="http://www.vote4rehman.com">www.vote4rehman.com</a>	A private business owner
Carleen Pena	none	CAC member
Anita Pandey	<a href="http://www.anitapandeyboe.org">www.anitapandeyboe.org</a>	Professor from Morgan State University
Robert Miller	<a href="http://www.miller4boe.org">http://www.miller4boe.org</a>	Retired HCPSS teacher, ran BOE in 2016

Jen Mallo	<a href="http://votejenmallo.com">votejenmallo.com</a>	CAC member. I knew her husband through BOE Operating Budget Review Committee meetings before.
Danny Mackey	<a href="http://dannymackey.org">dannymackey.org</a>	HCPSS graduate
Christopher Michael Hilfiger	<a href="http://hilfigerforboe.com">hilfigerforboe.com</a>	none
Timothy Hodgson Hamilton	<a href="http://hamiltonforboe.com">hamiltonforboe.com</a>	none
Bog Glascock	<a href="http://www.bobglascock.org">www.bobglascock.org</a>	retired HCPSS teacher
Vicky Cutroneo	none	ran BOE in 2016, current PTAC president

# QUESTIONS

[www.chaowu.org](http://www.chaowu.org)